



**UNIVERSIDAD
DE BURGOS**

**Universidade de Évora
Universiteit Gent
Università della Calabria
Universidad de Burgos**

Edita

Applications for Admission: Curso de formação em Archaeological and Cultural
Heritage Assets: from Management to Characterization and Conservation
(Archaeological and Cultural Heritage Assets: from Management to Characterization
and Conservation)
Academic Year 2025/2026

1. The program is promoted by

Universidade de Évora - Escola de Ciências e Tecnologia
Universiteit Gent
Università della Calabria
Universidad de Burgos

2. Study program in Consortium

- a. **Type of Consortium:** International
- b. **Type of Consortium:** Diploma to be awarded only by one of the Partner Institutions
- c. **Type of Agreement:** Administrative-financial management under the responsibility of the coordinating institution
- d. **Coordinator Institution:** Universidade de Évora
- e. **Partner Institutions:**
 - Universidade de Évora
 - Universiteit Gent
 - Università della Calabria

- Universidad de Burgos

f. **Specific Regulation:** No

- g. Application dates and information: Students interested in participating should fill out the application form online from October 13 until October 24, 2025, as well as insert the required documents at the following link:
<https://siiue2.uevora.pt/>

h. **Executive Program Committee:**

Nicola Schiavon (Universidade de Évora) - Diretor; Peter Vandenabeele (Universiteit Gent - BE); Mauro LaRussa (Università della Calabria - IT); Pilar Alonso Abad (Universidad de Burgos - ES)

3. Program description

The worldwide importance of European Cultural and Archaeological Heritage and the inherent global leadership of Europe in this sector cannot be disputed but, at the same time, comes with a strong demand for Master and PhD level-educated (Level 7 and 8 in the European Qualification Network) experts and professionals in Cultural Heritage (CH) and Archaeological Materials (i.e. Archaeometry) study and conservation.

The 2021 report of the Charter (European Cultural Heritage Skills Alliance) Cultural heritage education & training in Europe – pathways to qualifications informs on the transmission of formal and non-formal education and training in CH, highlights the pathways that may lead to qualifications for jobs and professions, and stresses the importance of the use of microcredentials for mapping training provision, relevant skills and competences and occupation in the CH sector.

The proposed BIP intends to contribute to these challenges by providing students with transdisciplinary training involving experts and professionals in the broad sector of the Management of Archaeological and CH materials including innovative scientific and IT technologies for diagnosis, preservation, conservation and restoration, and fruition within the European socio-economic context.

Learning outcomes are:

- To equip students with the knowledge on how to draw up and present project proposals in the sector of conservation and valorisation of cultural heritage and archaeological assets, also based on the use of innovative design and communication tools and technologies to plan new solutions for dissemination of Cultural Heritage, identifying resources and possible areas of further development
- to equip students with the knowledge of the advanced innovative physico-chemical techniques and conservation protocols available to characterize and preserve archaeological and cultural heritage assets

4. Objectives

- To equip students with the knowledge on how to draw up and present project proposals in the sector of conservation and valorisation of cultural heritage and archaeological assets, also based on the use of innovative design and communication tools and technologies to plan new solutions for dissemination of Cultural Heritage, identifying resources and possible areas of further development
- to equip students with the knowledge of the advanced innovative physico-chemical techniques and conservation protocols available to characterize and preserve archaeological and cultural heritage assets

5. General conditions of access and admission

i **Specific admission conditions**

To apply for this program, students must be regularly enrolled at one of the participating universities.
 Participation to the program is open to students of any

discipline connected with contents related to the BIP.
Students applying for the BIP must contact their university program coordinator. Selected students will be contacted with further instructions upon completion of the application and registration procedures.

ii **Required academic qualifications** Higher Education - Degree 1st Cycle (Bologna) or Equivalent

iii **Necessary documentation**

- 1.-Copy of valid ID or passport
- 2.-Transcript of Records (a certificate of passed exams and grades)
- 3.-Motivation letter (containing, if any, experiences abroad)
- 4.-Curriculum Vitae

6. Selection Process

- Academic Qualifications: 40%
 - Classification in the degree required in the entry conditions: 80%
 - Area of qualifications: 20%
- Curriculum Analysis: 20%
 - Scientific and technical activities and publications: 100%
- Interview: 40%
 - Motivation and commitment: 80%
 - Knowledge of English: 20%

7. Maximum number of admissions

- Maximum number of admissions: 35

Minimum number of students : 15

8. Minimum number of students

Minimum number of students: 10

9. Tuition fee

- Tuition fee: 0,00 €

10. Organization / Duration

- a. **Duration of the program:** 6 weeks
- b. **Number of ECTS of the program:** 6

11. Learning Type

b-Learning

12. Schedule type

Mixed

13. Classes schedule (week days and schedule)

Monday-Friday 9.00am-6.00pm

14. Program Dates

- Program Start Date: November 17, 2025
- Program End Date: December 13, 2025

15. Application Dates

- Applications Start Date: October 13, 2025
- Applications End Date: October 24, 2025
- Announcement of Results (until): November 7, 2025
- Enrollments Start Date: November 7, 2025
- Enrollments End Date: November 12, 2025

September 4, 2025

The Rector

Hermínia Vasconcelos Vilar