



Universidade de Évora
ATU - Atlantic Technological University
Università degli Studi di Parma
Université Angers
University of Gävle
Universidad de Extremadura

Editais

Applications for Admission: Curso de formação em Living, Inquiring and Knowing:
outdoor practices for sustainability (Living, Inquiring and Knowing: outdoor practices
for sustainability)
Academic Year 2025/2026

1. The program is promoted by

Universidade de Évora - Escola de Ciências e Tecnologia
ATU - Atlantic Technological University
Università degli Studi di Parma
Université Angers
University of Gävle
Universidad de Extremadura

2. Study program in Consortium

- a. **Type of Consortium:** International
- b. **Type of Consortium:** Diploma to be awarded only by one of the Partner Institutions
- c. **Type of Agreement:** Administrative-financial management under the responsibility of the coordinating institution
- d. **Coordinator Institution:** Universidade de Évora
- e. **Partner Institutions:**

- Universidade de Évora
- ATU - Atlantic Technological University
- Università degli Studi di Parma
- Université Angers
- University of Gävle
- Universidad de Extremadura

f. **Specific Regulation:** No

g. Application dates and information: BIP- Blended Intensive Program

In the 1st phase (September/October 2025): In-person week attendance in the Atlantic Technological University (Mayo Campus), Ireland

In the 2nd phase (June/July 2026): In-person week attendance in Gävle, Sweden

h. **Executive Program Committee:**

Maria Antónia Pacheco Ilhéu

3. Program description

In today's world, connection to 'others' (human and non human) is paramount. Enabling different ways of knowing, feeling, perceiving, and connecting with 'others', in the realm of the multispecies communities we live in, is consequently a key for a sustainable future.

This BIP proposes immersive and transformative experiences in the landscape and in the hardscape, as hubs for learning and research. Through theoretical backgrounds, immersive experiences, analysis and discussions of Real World case studies, participants will develop the perception of their roles in embracing sustainability in their daily lives as global citizens, regardless of their different backgrounds and professional roles within society.

Three phases define this BIP:

- i) online classes on the basic theoretical concepts and background practices related to sustainability competences and outdoor experiential research-based learning;
- ii) in-person immersive and participatory experiences involving different methods of inquiry;
- iii) autonomous inter/transdisciplinary outdoor project, done individually or in a group (with online tutorial support), contributing to the expected transformative process, followed by discussion and assessment.

The BIP is organized into 5 modules:

1. Education for sustainability in outdoor contexts
2. Outdoor immersive experiences
3. Outdoor research: foundations and approaches
4. Transformative learning experiences
5. Outdoor research in action: envisioning the future

4. Objectives

- Know about the theoretical and practical basis of Outdoor transformative learning and Place making pedagogy and research;
- Embody sustainability and its values including supporting fairness and cultural significance, and promoting nature and wellbeing through outdoor experiences;
- Embrace complexity using systems thinking, critical thinking, creativity and problem framing to envision sustainable futures;
- Adopt a relational way of thinking, considering the connections between humans and more than humans by exploring and linking different disciplines (also in a creative way).
- Collaborate with other individuals by designing common goals and negotiating actions to support life in all its dimensions, including the other than human;
- Engage in verbal and non-verbal communication that demonstrates interest, empathy, mutuality,

paying attention, bonding and caring in a multispecies community.

- Design relevant and viable eco-social projects, engaging inclusive (both collective and individual) initiatives using different languages and media to support and develop transformative learning.

5. General conditions of access and admission

i Specific admission conditions

University degree (Bachelor's degree completed or being completed). Selection for this programme will be based on the evaluation of submitted CVs and statements of personal motivation.

Applicants may use any media for expressing his/her motivations, such as writing, audio, video, drawing, etc). Those participants who are selected will form a multicultural and multidisciplinary group.

ii Required academic qualifications Higher Education - Bachelor or Equivalent

iii Necessary documentation

Curriculum Vitae

Motivation letter

6. Maximum number of admissions

- Maximum number of admissions: 30

7. Minimum number of students

Minimum number of students: 15

8. Tuition fee

- Tuition fee: 0,00 €

9. Organization / Duration

- Duration of the program:** 5 weeks
- Number of ECTS of the program:** 6

10. Learning Type

b-Learning

11. Schedule type

Mixed

12. Classes schedule (week days and schedule)

Not applicable

13. Program Dates

- 1ª Fase de candidaturas
 - Program Start Date: September 15, 2025
 - Program End Date: October 31, 2025
- 2ª Fase de candidaturas
 - Program Start Date: June 1, 2026
 - Program End Date: July 10, 2026

14. Application Dates

- 1ª Fase de candidaturas
 - Applications Start Date: -
 - Applications End Date: -
 - Announcement of Results (until): July 31, 2025
 - Enrollments Start Date: August 1, 2025
 - Enrollments End Date: August 8, 2025
- 2ª Fase de candidaturas
 - Applications Start Date: -
 - Applications End Date: -
 - Announcement of Results (until): April 20, 2026
 - Enrollments Start Date: May 13, 2026
 - Enrollments End Date: May 19, 2026

May 6, 2026

The Rector

Hermínia Vasconcelos Vilar