



Universidade de Évora

Open call rules

Applications for Admission: Mestrado em Educação Especial, Domínio Cognitivo e Motor (Special Education, Motor and Cognitive Domain)
Academic Year 2025/2026

1. The program is promoted by

Universidade de Évora - Escola de Ciências Sociais

2. Course Committee

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3. Program description

The purpose of this master's degree is to promote specialised training in Special Education (Decree-Law 95/97 of 23 April), capable for responding to the demands of inclusive education that is being implemented in different educational contexts, in accordance with the current Portuguese legal framework, Decree-Law 54 of 2018 of 18 July.

Based on the principles of inclusive education, the master's degree aims to train students to become competent, reflective and interventional professionals, capable of critically analysing educational situations, with a view to planning and evaluating contextualised and socially significant learning opportunities, through which all children and young people can develop their learning potential with their peers. It also aims to foster the construction and development of scientific knowledge and know-how that will enable master's students to contribute to the construction of inclusive educational environments, identifying and eliminating barriers to learning, in line with the Profile of Students Leaving Compulsory Schooling and the use of participatory methodologies.

It also seeks to contribute to the development of cooperation and dialogue skills with and between the many actors involved in the children's educational process (families, head teachers, school management, Multidisciplinary Support Teams for Inclusive Education, Early Intervention Teams and other professionals) with a focus on building an Inclusive School.

4. Career opportunities

Pre-school teachers and primary and secondary school teachers with a certificate from the 1st year of the course can be considered specialised in Special Education and are qualified to teach in recruitment group 910.

The accreditation process by the Scientific-Pedagogical Council for Continuing Education is renewed every year in accordance with Decree-Law 95/97 of 23 April. The Master's degree offers the possibility of progression in the teaching career.

Other professionals: The master's degree contributes to the professional development of psychologists, speech therapists, occupational therapists, physiotherapists or psychomotor therapists who work in educational settings and are part of early intervention teams or resource centres for inclusion.

5. Number of registration at DGES

R/A Ef 1760/2011/AL02

6. Number of accreditation process by A3ES

ACEF/2021/0409102

7. Program Creation Norm

Diário da República n.º 74 de 14 de abril, Aviso n.º 7734/2022

8. General conditions of access and admission

i Legal conditions for access to the cycle of studies leading to the master degree

Those who meet the following conditions may apply to the cycle of studies that leads to the master degree:

- Holders of the bachelor degree or legal equivalent;
- Holders of a foreign academic degree dully recognised as satisfying the objectives identical to the bachelor degree by the relevant scientific body of the higher education institution they wish to be admitted to;
- Holders of an academic, scientific or professional curriculum vitae that is recognized as attesting to the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.

ii Conditions of access to the cycle of studies at the Universidade de Évora

On the application date, the undergraduate students must satisfy conditions that guarantee the conclusion of their undergraduate degree until the 30th of October of the admission year. The admission and enrollment of these students is conditioned on the conclusion of the degree until this date, and the enrollment is canceled if the student does not complete the degree within that period

During the first application phase, students who have a maximum of 6 curricular units or 36 ECTS missing for conclusion of their degree can apply for the 2nd cycle; in the 2nd application phase students can apply if they have at most 3 curricular units missing and in the 3rd application phase if they have at most one curricular unit missing

The previous condition does not apply to students with a curriculum that reveals professional or scientific experience, which can be recognized by the competent scientific body, as attesting the students ability to carry out the masters degree/post-graduation, provided that the student required that recognition in the application process

iii **Specific admission conditions**

The target audience are pre-school teachers and primary and secondary school teachers. Psychologists, occupational therapists, speech therapists and psychomotor therapists who work in Resource Centres for Inclusion or Early Intervention Teams are also considered.

9. Selection Process

- Academic Qualifications: 40%
 - Area of qualifications: 60%
 - Level of qualifications: 40%
- Curriculum Analysis: 60%
 - Teaching experience in primary and secondary education: 80%
 - Professional Experience in the area of the program or related fields: 20%

10. Maximum number of admissions

- Maximum number of admissions for candidates with nationality of European Union countries: 20
- Maximum number of admissions for candidates without nationality of European Union countries: 2

Depending on the number of applications, there may be transfer of vacancies from the international students applications to the European Union students applications or vice-versa.

11. Minimum number of students

Minimum number of students: 8

12. Tuition fee

- Candidates with nationality of European Union countries: 1 050,00 €
- Candidates without nationality of European Union countries: 2 500,00 €
 - Annual Tuition fee for international students with merit scholarship: 1 050,00 €
 - Annual Tuition fee for international students with cooperation and development scholarship: 1 250,00 €

In the admission year, all students with international student status who have an undergraduate average of 15 or above (on a 0-20 scale) benefit from the international student merit scholarship tuition fee and all students from PALOP countries benefit from the tuition fee for international students with cooperation and development scholarship.

In the following years, to keep the merit or cooperation and development scholarship, the student has to meet the conditions stipulated in article 22 of the Academic Regulations of the University of Évora and the results are published until October 31 of each academic year, without the need to apply for the scholarship.

13. Organization / Duration

- a. **Duration of the program:** 4 semesters
- b. **Number of ECTS to obtain the degree:** 120
- c. **Number of ECTS to obtain the master's course (conclusion of the curricular part):** 72

14. Language(s) of teaching

- Portuguese

15. Learning Type

Presencial

16. Schedule type

After-work

17. Classes schedule (week days and schedule)

Friday from 5 to 9PM
Saturday

18. Program starting date

September de 2025

February 25, 2025
The Rector

Hermínia Vasconcelos Vilar