

# Universidade de Évora

# Open call rules

Applications for Admission: Mestrado em Ensino de Matemática no 3º Ciclo do Ensino Básico e no Secundário (Teaching Mathematics in the 3rd Cycle of Basic School and in Secondary School)

Academic Year 2025/2026

# 1. The program is promoted by

Universidade de Évora - Escola de Ciências Sociais

### 2. Course Committee

António Manuel Águas Borralho (amab@uevora.pt) Luís Miguel Zorro Bandeira (Imzb@uevora.pt) Ana Paula Canavarro Teixeira (apc@uevora.pt)

### 3. Program description

This course is a professionalizing Masters, which confers specific professional qualification for teaching the subject of Mathematics in the 3rd Cycle of Basic Education and in Secondary Education, in accordance with current Portuguese legislation (Decree-Law n.º 79/2014, in its current wording). The curricular structure includes four training areas: teaching area (Mathematics), Specific Didactics (Mathematics), General Educational area and Initiation to Professional Practice, which are implemented in several curricular units to be taught in four semesters. The Supervised Teaching Practice (PES) takes place in schools, which have protocols with the University of Évora, providing the student with real contact with the teaching practice. The PES is the object of a report, of an investigative nature, which is subject to approval in public exams. This Master's Degree offers a solid education aimed at dealing with the current curricular challenges in Mathematics, with an emphasis on the development of mathematical literacy and taking advantage of digital technologies.

### 4. Career opportunities

Mathematics teacher in the 3rd cycle of basic education and secondary education.

### 5. Number of registration at DGES

R/A-Ef 1767/2011/AL02

Ref. 749.1/2025 Pág. 1/ 4

### 6. Number of accreditation process by A3ES

ACEF/1920/0309062

### 7. Program Creation Norm

Diário da República n.º 241 de 15 de dezembro, Aviso n.º 23157/2021

#### 8. General conditions of access and admission

#### i Legal conditions for access to the cycle of studies leading to the master degree

Those who meet the following conditions may apply to the cycle of studies that leads to the master degree:

- Holders of the bachelor degree or legal equivalent;
- Holders of a foreign academic degree dully recognised as satisfying the objectives identical to the bachelor degree by the relevant scientific body of the higher education institution they wish to be admitted to;
- Holders of an academic, scientific or professional curriculum vitae that is recognized as attesting to the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.

#### ii Conditions of access to the cycle of studies at the Universidade de Évora

On the application date, the undergraduate students must satisfy conditions that guarantee the conclusion of their undergraduate degree until the 30th of October of the admission year. The admission and enrollment of these students is conditioned on the conclusion of the degree until this date, and the enrollment is canceled if the student does not complete the degree within that period

During the first application phase, students who have a maximum of 6 curricular units or 36 ECTS missing for conclusion of their degree can apply for the 2nd cycle; in the 2nd application phase students can apply if they have at most 3 curricular units missing and in the 3rd application phase if they have at most one curricular unit missing

The previous condition does not apply to students with a curriculum that reveals professional or scientific experience, which can be recognized by the competent scientific body, as attesting the students ability to carry out the masters degree/post-graduation, provided that the student required that recognition in the application process

#### iii Specific admission conditions

I. The specific conditions for admission to the Master's course in Teaching Mathematics in the 3rd Cycle of Basic Education and in Secondary Education are regulated by the provisions of point 4 of article 18 of the Legal Framework for Professional Qualification to Teach in Pre-School Education and in Basic and Secondary Education, approved by Decree-Law no. 79/2014, of 14 May, in its current wording. Anyone with a higher education qualification who fulfils the minimum training requirements, namely 120 ECTS in Mathematics, can apply for the course.

The other specific conditions for entry to this cycle of studies are regulated by paragraphs 6 and 7 of article 18 of Decree-Law no. 79/2014, of 14 May, in its current wording. Those who do not have 120 ECTS of training in Maths can apply with at least 90 ECTS (75% of the minimum training requirements) and must obtain the missing credits after entering the course.

II. The general entry requirement is oral and written command of the Portuguese language and command of the essential rules of logical and critical argumentation, in accordance with the legislation in force for this purpose. This condition will be certified by a combination of a written test in Portuguese and an interview. Candidates must pass both. The written test and interview are compulsory for everyone, regardless of their previous training or professional situation. The

Ref. 749.1/2025 Pág. 2/ 4

application can also be made by presenting a pass certificate, issued by another Higher Education institution, in which the candidate has taken tests for the same purpose, taking into account the conditions laid down in the legislation in force for this purpose. The written test and interview to assess proficiency in Portuguese will take place on 7th April (1st stage), 9th July (2nd stage) and 10th September (3rd stage) at a place and time to be announced.

III. When submitting your application, you will need to present your qualification certificate, detailing the credits for each course unit, in order to verify the minimum training credits set for entry to the course, as determined by the Legal Framework for Professional Qualification to Teach in Pre-school Education and Basic and Secondary Education (DL 79/2014 of 14 May, in its current version).

First-year students can apply for the "Santander Scholarships to Encourage Teaching Careers | 2025" program.

#### 9. Selection Process

- Academic Qualifications: 70%
  - Area of qualifications: 25%
  - Average grade in the highest qualification: 40%
  - Level of Specific Admission Conditions for a Master's in Teacher Education: 35%
- Curriculum Analisys: 30%
  - Teaching experience in primary and secondary education: 15%
  - Teaching experince in training programs in the area of the program: 15%
  - Professional Experience in the area of the program or related fields: 20%
  - Professional Training in the area of the program or related fields: 20%
  - Participation in conferences and similar activities: 15%
  - Participation in research projects: 15%

#### 10. Maximum number of admissions

- Maximum number of admissions for candidates with nationality of European Union countries:
   12
- Maximum number of admissions for candidates without nationality of European Union countries:
   3

Depending on the number of applications, there may be transfer of vacancies from the international students applications to the European Union students applications or vice-versa.

#### 11. Minimum number of students

Minimum number of students: 8

#### 12. Tuition fee

- Candidates with nationality of European Union countries: 697,00  $\in$
- Candidates without nationality of European Union countries: 2 500,00  $\in$ 
  - Annual Tuition fee for international students with merit scholarship: 1 050,00 €

Ref. 749.1/2025 Pág. 3/ 4

 Annual Tuition fee for international students with cooperation and development scholarship: 1 250,00 €

In the admission year, all students with international student status who have an undergraduate average of 15 or above (on a 0-20 scale) benefit from the international student merit scholarship tuition fee and all students from PALOP countries benefit from the tuition fee for international students with cooperation and development scholarship.

In the following years, to keep the merit or cooperation and development scholarship, the student has to meet the conditions stipulated in article 22 of the Academic Regulations of the University of Évora and the results are published until October 31 of each academic year, without the need to apply for the scholarship.

# 13. Organization / Duration

a. Duration of the program: 4 semesters

b. Number of ECTS to obtain the degree: 120

# 14. Language(s) of teaching

Portuguese

# 15. Learning Type

Presencial

# 16. Schedule type

Labor

# 17. Classes schedule (week days and schedule)

All teaching activities take place on weekdays until 18:00

# 18. Program starting date

September de 2025

February 25, 2025 The Rector

Hermínia Vasconcelos Vilar

Ref. 749.1/2025 Pág. 4/ 4