



Universidade de Évora

Open call rules

Applications for Admission: Mestrado em Ensino de Português e de Inglês no 3º Ciclo do Ensino Básico e no Ensino Secundário (Teaching Portuguese and English in the 3rd Cycle of Basic Education and in Secondary Education)
Academic Year 2025/2026

1. The program is promoted by

Universidade de Évora - Escola de Ciências Sociais

2. Course Committee

Paulo Jaime Lampreia Costa (plc@uevora.pt)

Ângela Maria Franco Martins Coelho de Paiva Balça (apb@uevora.pt)

Luís Sérgio Pinto Guerra (lspg@uevora.pt)

3. Program description

The Master's Degree in Teaching Portuguese and English in the 3rd Cycle of Basic Education and Secondary Education, qualifies for teaching in recruitment groups 300 (Portuguese) and 330 (English), under the terms of the Legal Regime of Professional Qualification for Teaching in Education Pre-school and in Basic and Secondary Education. The curricular structure includes four areas of training: Teaching Area (Portuguese and English), Specific Didactics, General Educational Area and Initiation to Educational Practice, which take the form of several curricular units to be taught over four semesters, on a working basis. Supervised Teaching Practice (PES) takes place in primary and secondary schools, which have protocols with the University of Évora, providing the student with real contact with teaching practice. The PES is the subject of a report, of an investigative nature, subject to approval in public tests. This Master's degree offers solid training designed to deal with current curricular challenges in the areas of Portuguese and English, taking advantage of digital technologies. [Students of this program may apply for the "Santander Scholarships for Teaching Career Incentive 2025 Program."]

4. Career opportunities

Graduates with a Master's degree in Teaching Portuguese and English in the 3rd cycle of Basic Education and Secondary Education are professionally qualified to teach in recruitment groups 300 (Portuguese) and 330 (English), an essential condition for performance of teaching activity, in accordance with the Legal Regime of Professional Qualification for Teaching in Pre-school Education and Basic and Secondary Education.

5. Number of registration at DGES

R/A-Cr 53/2023

6. Number of accreditation process by A3ES

NCE/22/2200145

7. General conditions of access and admission

i Legal conditions for access to the cycle of studies leading to the master degree

Those who meet the following conditions may apply to the cycle of studies that leads to the master degree:

- Holders of the bachelor degree or legal equivalent;
- Holders of a foreign academic degree dully recognised as satisfying the objectives identical to the bachelor degree by the relevant scientific body of the higher education institution they wish to be admitted to;
- Holders of an academic, scientific or professional curriculum vitae that is recognized as attesting to the capacity to carry out this cycle of studies by the relevant scientific body of the higher education institution they wish to be admitted to.

ii Conditions of access to the cycle of studies at the Universidade de Évora

On the application date, the undergraduate students must satisfy conditions that guarantee the conclusion of their undergraduate degree until the 30th of October of the admission year. The admission and enrollment of these students is conditioned on the conclusion of the degree until this date, and the enrollment is canceled if the student does not complete the degree within that period

During the first application phase, students who have a maximum of 6 curricular units or 36 ECTS missing for conclusion of their degree can apply for the 2nd cycle; in the 2nd application phase students can apply if they have at most 3 curricular units missing and in the 3rd application phase if they have at most one curricular unit missing

The previous condition does not apply to students with a curriculum that reveals professional or scientific experience, which can be recognized by the competent scientific body, as attesting the students ability to carry out the masters degree/post-graduation, provided that the student required that recognition in the application process

iii Specific admission conditions

The specific admission requirements for this study cycle are regulated by paragraph 4 of Article 18 of the Legal Framework for Professional Qualification for Teaching in Preschool Education and Primary and Secondary Education, approved by Decree-Law No. 79/2014, of May 14, in its current version, namely the completion of a minimum of 100 ECTS in the field of Portuguese and a minimum of 60 ECTS in the field of English. The remaining specific admission requirements for this study cycle are regulated by paragraphs 6 and 7 of Article 18 of Decree-Law No. 79/2014, of May 14, in its current version.

A general admission condition is oral and written command of the Portuguese language and mastery of the essential rules of logical and critical argumentation, in accordance with the legislation in force for this purpose. This condition will be certified by combining a written Portuguese language test with an interview. In both cases, the candidate must obtain approval. The written test and interview are mandatory for everyone, regardless of their previous training or professional situation. The application can also be made by presenting a certificate of approval, issued by another institution. of higher education, in which the candidate has taken tests for this same purpose, considering the conditions set out in the legislation in force for this purpose.

The written test and interview to assess Portuguese language proficiency will take place on April 7th (1st phase), July 9th (2nd phase) and September 12th (3rd phase) at a location and time to be announced.

In the application documents, it is necessary to present a certificate of qualifications detailing the credits of each course unit, so that the minimum training credits set for entry to the course can be verified, as determined by the Legal Regime of Professional Qualification for Teaching in Pre-school Education and in Basic and Secondary Education (DL 79/2014 of 14 May, in its current version).

8. Selection Process

- Academic Qualifications: 70%
 - Average grade in the highest qualification: 40%
 - Area of qualifications: 35%
 - Level of Specific Admission Conditions for a Master's in Teacher Education: 25%
- Curriculum Analysis: 30%
 - Teaching experience in primary and secondary education: 25%
 - Scientific and technical activities and publications: 10%
 - Professional Experience in the area of the program or related fields: 25%
 - Professional Training in the area of the program or related fields: 25%
 - Participation in conferences and similar activities: 15%

9. Maximum number of admissions

- Maximum number of admissions for candidates with nationality of European Union countries: 15
- Maximum number of admissions for candidates without nationality of European Union countries: 0

10. Minimum number of students

Minimum number of students: 8

11. Tuition fee

- Candidates with nationality of European Union countries: 697,00 €

12. Organization / Duration

- a. **Duration of the program:** 4 semesters
- b. **Number of ECTS to obtain the degree:** 120

13. Language(s) of teaching

- English
- Portuguese

14. Learning Type

Presencial

15. Schedule type

Labor

16. Classes schedule (week days and schedule)

From monday to friday

17. Program starting date

September de 2025

February 25, 2025
The Rector

Hermínia Vasconcelos Vilar