



# Universidade de Évora

## Open call rules

Applications for Admission: Curso de formação em Avaliação pedagógica no ensino superior: da regulação à classificação (Pedagogical assessment in higher education: from regulation to grading)  
Academic Year 2024/2025

### 1. The program is promoted by

Universidade de Évora - Escola de Ciências Sociais

### 2. Coordenador(a)

Isabel José Botas Bruno Fialho (ifialho@uevora.pt)

### 3. Program description

In a context of major changes and new demands, this course is an integral part of the University of Évora's strategy to meet the current challenges of pedagogical innovation in higher education (Circular no. 10/2023) and the interest revealed by the majority of teachers and researchers who teach at the University of Évora (survey in June 2023). The course fits into the thematic domain of assessment to promote learning. It aims to contribute to (re)conceptualising and grounding practices to improve pedagogical assessment and, consequently, teaching and learning, as well as supporting teachers' professional development.

### 4. Objectives

- O1. To clarify pedagogical assessment concepts and practices;
- O2. To understand the roles and characteristics of pedagogical assessment;
- O3. To understand the principles of pedagogical assessment;
- O4. To understand the link between assessment, teaching and learning;
- O5. To understand the criteria for assessment, what they are used for and how they are developed;
- O6. To understand the process of rubric development and its potential to regulate learning;
- O7. To understand the role of feedback in regulating teaching and learning;
- O8. To understand the impact of different types of feedback on the learning process;
- O9. To understand the characteristics of quality feedback;
- O10. To understand the need for pedagogical assessment planning;

O11. To understand the need to diversify assessment tools and tasks according to the nature of the learning, the context and the characteristics of the students;

O12. To know the rules to apply when developing assessment instruments and correcting the outcomes.

## 5. Specific admission conditions

i) Teaching in study cycles at the University of Évora during the academic year in which the course takes place, either as a tenured professor, a part-time contract lecturer, or a researcher who teaches. Only UE candidates who have been selected through the pre-registration process will be admitted.

ii) Required documentation for the application: identification document

## 6. Selection Process

Date of application submission.

## 7. Maximum number of admissions

- Maximum number of admissions: 24

## 8. Minimum number of students

Minimum number of students: 15

## 9. Tuition fee

- Tuition fee: 0,00 €

## 10. ECTS

- Number of ECTS of the program: 3

## 11. Horas de Contacto

- Total de horas de contacto: 24

## 12. Learning Type

b-Learning

## 13. Schedule type

Mixed

## 14. Classes location

University of Évora

## 15. Classes schedule (week days and schedule)

Monday

5:00 PM - 7:00 PM

## 16. Program Dates

- Program Start Date: February 17, 2025
- Program End Date: May 19, 2025

## 17. Application Dates

- Applications Start Date: February 11, 2025
- Applications End Date: February 13, 2025
- Announcement of Results (until): February 14, 2025
- Enrollments Start Date: February 14, 2025
- Enrollments End Date: February 17, 2025

February 5, 2025

The Rector

Hermínia Vasconcelos Vilar